

Minutes of Meeting

Final meeting of the Leonardo da Vinci Partnership Project: Education Schemes as an Integration Tool - A European Comparison

(10th -14th May 2015)

Location: BildungsWerk in Kreuzberg GmbH (BWK)
Cuvrystraße 34, 10997 Berlin/Germany

Participants:

Belgium: Aleidis Devillé, Jan Dekelver, Marie Vanwing, Sofia Sarens, Joke Druyts

France: Cindy Choquet, Betty Fradin

Italy: Chiara Cavagnini, Alessia Folcio, Andrea Savoldi, Shafali Mathur Migliorati, Stefano Mombelli, Richard Monsio

Portugal: Ana Onofre, Helena Vicente

United Kingdom: Liva Snike

Germany: Dagmar Golla, Uwe Schulte

10th May 2015

Arrival of the participants and informal meeting

11th May 2015

1. Project close-out

- Termtime for the project ESIT: 31/07/2015
- Deadline for the Final report: 30/09/2015
- 60 days after submitting the final report the National Agencies have to pay the residual amount - if everything is ok (mobilities are done, final report is accepted etc.)
- Each partner has to check if all documents are complete (specially Confirmations of Mobility)

2. Website ESIT

The Website has to be completed. All partners agreed that the missing data are to be send to the BWK till 30/06/2015.

Missing Data:

- *Project Team:* Portugal
- *Minutes:* Portugal, Italy, Belgium, Germany (Final Meeting)
- *Relation with Institutions* (Meeting in Portsmouth): France, Germany, Italy, Portugal
- *Vocational Training* (Meeting in Lisbon): Belgium, France, Germany, Portugal, United Kingdom
- *Training the trainers* (Meeting in Brescia): All partners
- *Citizenship and Policy:* All partners

3. Work Sessions: Project Evaluation

4 country-mixed work groups worked on the **Questions:**

- (1) Please remember the Transnational Meetings and the presented projects. From your perspective: What was the best approach that you get to know?
- (2) What is the best idea for integrating in your own work that you would like to promote?
- (3) Why should I do such comparisons at European Level / Is there an added value?
- (4) Project experiences: How do you rate the comparative approach? Was it a successful strategy or not? Please justify your rating.
- (5) Which strategies are best applicable to the situation in your country and what are the steps to implement it?

Results:

Work group 1

(1) Best approaches

UK: Gateway Project

- Holistic approach
- Real life situation (practical approach)

Portugal: 1-Stop-Shop

- Holistic approach

Italy: Mediation

- the individual is considered, not only nationality

France: International voluntary projects

Belgium: Involvement in welcoming community

- Football project
- Geel: "Godfather" Project (welcoming community)

Germany:

- Educational and employment programmes
- Practical approach (internships)
- Project BIK (Professional Orientation in "Kiez")

(2) + (5) Best idea/Steps to implement

Best idea: "From labour fronee to active citizen"

realized by:

- Gateway project: it's a way to become an active citizen; Importance to learn the cultural rules of a country, f.e. volume of speaking
- Holistic approaches in Germany, Inclusion through activities
- Mediation (from local part); practical approach in the studies

- One-Stop-Shop (reducing bureaucracy)

(3) Added Value

Successful project with added value

(4)

- Better understanding of other countries also widens the understanding of the own country
- Increasing Knowledge
- Supports the understanding of backgrounds, f.e. why is an approach successful in a country
- the presentations gave a good insight into country-specific structures

But: more discussions and reflections are needed!

Work Group 2

(1) Best approaches:

Germany: Project BIK because of the Street Workers' Approach, low-level; Retraining for Journalism because it gives a voice to young immigrants

France: Project UPC because of open and flexible structures

UK: Gateway Project

Portugal: One-Stop-Shop because of "all from one hand", Programa Escolhas: digital training as an instrument for learning

Italy: Sprar; Youth Information Centre

Belgium: Foyer; Football Team

(2) Best Idea:

- One-Stop-Shop
- Football Team
- Youth Information Centre

These approaches are very interesting and can be well adapted to local rules.

(3) + (4) Added Value:

- Learning from each other
- Personal and professional growth
- Learning from different experiences in other countries

(5)

Each country has to assess this for itself.

Work Group 3

(1) Best approaches:

- Multi-disciplinary in teams who work with migrants (Foyer Belgium)
- Policy: involving immigrants on the highest level (Idea from UK)
- Superdiversity (the identity of each immigrant is not only his/her ethnic background)
- Such projects are leading to a global identity (to develop a global identity should also be a focal point of European Projects)

(2) Best idea for integrating in the own work

- More immigrants as docents and on the directive level (not only immigrants with "alibi-function")

- More students with different nationalities
- Outcome of the discussions: all countries have their own definitions of "migrants"

(3) Added Value

Yes, there is an added value:

- Different approaches depend on different contexts, so you can see/understand things in a different way
- Non-formal skills
- But only "copy and paste" isn't possible, the approaches have to be adapted

(4) Comparative approach

The comparative approach is rated as a successful approach, but there are limits:

- You can't compare everything
- A lot of money for a project, but: in such projects people meet people and this is the base for new things/thoughts etc.

(5) Strategies to implement

- Try to involve immigrants in the own organisations
- How is implementation possible: f.e. House of Dialogue, Involve immigrants in higher levels of the organisations, more multidisciplinary
- It's necessary to influence the political level

Work Group 4

(1) Best Approaches

- *Germany*: Relationship between BWK and Communities in the "Kiez"; Dual vocational training system; companies "co-financing" students' study and apprenticeship; Bilingual approaches
- *France*: Open University Project; Mind-map analysis and finding a common language to continue the project
- *UK*: Getting to know the different school system; Gateway project; how students with foreign background are included at school
- *Portugal*: One-stop-shop; Government services provided to foreigners in the same building; vocational training systems (lot of differences)
- *Italy*: Social workers training at university; Vocational training and Inclusion; Mediation to include families in the community/school and not just children; SPRAR: Italian teaching is first step for inclusion of asylum seekers
- *Belgium*: Citizenship and policy: Comparison on different levels; Vocational training: formal and informal education is leading to inclusion

(2) Best idea

KAUSA (Germany) is one of the best ideas. But: single organisations are no decision makers.

(3) Added value

The added value is to think out of the box and move to another step of inclusion (from "guests" to real citizens).

(4) Comparative approach

- Comparing vocational training systems and informal education
- Including professionals with migration background
- To see the differences within our own communities
- Comparisons reflecting practice

Points of Discussion:

- "Integration through Education" is a complex issue/theme with a wide range.
- The wide range shows that it was a very intensive project.
- But: the countries face very different challenges, but anyway was the comparative approach a good way.
- Positive: Process of Learning
- We didn't find solutions in the project but a lot of impulses which can be adapted.
- Discussions are also an Outcome.
- Another approach could be not to compare projects but strategies.

12th May 2015

1. Final Report - Formal requests:

- Link for the draft of the final report will be send in the first week of June.
- Deadline for the Final Report: 30/09/2015
- The Final Report has two parts: Part A refers to the whole partnership and has to be done by all partners together. Part B refers to the activities of each partner organisation and has to be done by every partner.
- The Final Report has to be submitted online but also a paper version has to be send to the National Agencies - the original and a copy.
- More information can be found on the Website of the National Agencies
- The Confirmations of Mobility must be submitted with the Final report (don't forget copies for the organisations).
- Proofs like f.e. tickets, receipts are not to be submitted but they are to be saved for about 5 years.

Time Table:

- Germany prepares the Final Report (Common Part) and sends the Draft Version to all Partners till **30/07/2015**.
- The partners fulfill their parts and send the Final Report back to Germany till **15/08/2015**.

2. Work Sessions: Final report

Structure of Work: 4 work groups worked on the questions of the Final report:

Work Group 1: E.2

Work Group 2: E.3 - E.5

Work Group 3: E.6 - E.9

Work Group 4: E.10.1 - E.10.3

Results

Work Group 1: E.2

Outcomes 1-4:

subjects of the presentations (Relationship with institutions, Vocational Training, Training of Trainers, Citizenship and Policy), cf. Website

Outcome 5:

Website

Outcome 6:

Conclusions (Handout which is to be written by Germany, has to include: Cooperation, Communication, Skills)

Outcome 7:

Presentation of the Belgian students in Lisbon/Portugal

Outcome 8:

Presentations of extern experts

Work Group 2: E.3 - E.5

E.3: Added Value

- Cf. Application
- Cf. Results Work Groups 12/05/2015
- Common Understanding/Awareness + Examples (f.e. practical approaches)

E.4: Partnership objectives achievements

According to application

E.5: Key Competences

Drop down menu: 5, 6, 8 ("Learning to learn", "Social and civic competences", "Cultural awareness and expression")

Question "Please specify ...": examples for the above points

Work Group 3: E.6 - E.9

E.6: 5, 6, 8

E.7: Text of Liva (to be copied in the final report)

E.8: Text of Liva (to be copied in the final report)

Work Goup 4: E.10.1 - E.10.3

E.10.1: Text of Uwe (to be copied in the final report)

E.10.2: Rating of the outcomes is to be done by each partner

E.10.3: Rating of the outcomes is to be done by each partner

13th May 2015

1. Database EST

- The database EST (European Shared Treasure) is also to be fulfilled by each partner.
- Deadline: 30/09/2015 (same as for the final report)
- All partners have gotten a password for the database.
- Recommendation: starting soon with fulfilling

The Database includes two main categories:

(1) *Partnership:*

- Description (in english and national language)
- Subject Field: to cross
- Logo = possibility to put in a logo or a photo file

(2) *Results*

- Description of the results (english and national language)
- Language
- Target Group
- Product (f.e. Website)
- Availability of the product

2. Tasks and timetable

- Missing Data for the website are to be send to Germany till 30/06/2015
- Document Check (Confirmations of Mobility, invoices etc.)
- Database EST: Log-in and content
- Start writing the "national part" of the final report
- Final report: Germany sends the draft version to all partners till 30/07/2015, the partners send it back to Germany till 15/08/2015

3. Future Cooperation

Short Presentation of Erasmus+ Strategic Partnership (Framework), cf. website of the National Agencies

Discussion of future cooperation - suggestions:

- *Germany:* Topic "Elderly Care" - Developing a common "training section", also including practical training abroad and with relation to ECVET
- *UK:* two topics: "European Identity" ("how to structure experiences"), also interested in "Elderly Care"; UK would also act as coordinator
- *Italy:* also interested in future cooperation, but not as coordinator; topic: Elderly Care, but also open for other topics
- *France:* focal point = mobilities
- *Belgium:* "Elderly Care" would also be an interesting topic, because they offer a bachelor study on this subject; coordinator?
- *Portugal:* also interested in the topic "Elderly Care", but also in other topics; main subject: vocational training; not as coordinator

Result:

- The partners are interested in continuing their cooperation. Each partner has to contact the National Agency for clarifying the framework Erasmus+ Strategic Partnership 2016.
- The partners will stay in contact to discuss a new project.

4. Evaluation of the Meeting

- Evaluation Sheet

5. Intercultural Visit

- Brandenburger Tor
- Unter den Linden
- Museumsinsel

14th May 2015

Departure of Participants

